

Merrimack School District  
Essential Learning Competencies

School	MHS
Discipline	World Language
Course Title	Spanish 4

Quarter 1

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1. Interpretive communication (intermediate mid)	<p><b>Proficiency benchmark:</b> I can understand the main idea and key information in short straightforward informational texts.</p> <p><b>Performance indicator:</b> I can understand information provided in a travel guide about a national park in a Spanish speaking country.</p>	<p>Latin American geography webquest.</p> <p>Watch authentic videos describing travel destinations in Latin America.</p> <p>Listen and read stories of tourists who visited National Parks in Latin America.</p> <p>Research and interpret information found on websites about travel destinations.</p>	<p>Interpret a website for a national park in order to find out what it is, where it is located, when is the best time to visit, and what items the traveler needs to bring to be prepared.</p>
2. Interpersonal communication (intermediate mid)	<p><b>Proficiency benchmark:</b> I can express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.</p> <p><b>Performance indicator:</b> I can chat with a pen pal to discuss Americans' typical vacations.</p>	<p>Class discussions about personal travel experiences.</p> <p>Interpret and react to travel experiences of others.</p>	<p>Read and react to a pen pal letter from a Spanish speaking community to compare and contrast vacations.</p>
3. Presentational communication	<p><b>Proficiency benchmark:</b> I can tell a story about my life, activities, events, and other</p>	<p>Sheltered practice with preterite and</p>	<p>Research a national park in a Spanish</p>

(intermediate mid)	<p>social experiences using sentences and series of connected sentences.</p> <p><b>Performance indicator:</b> I can tell a story about a past vacation.</p>	<p>imperfect verb tenses.</p> <p>Class creation of a story visiting a national park.</p> <p>Practice describing pictures that illustrate a person's travel experience.</p>	<p>speaking country and narrate a story acting like the student visited that location.</p>
4. Interpretive communication (intermediate mid)	<p><b>Proficiency benchmark:</b> I can understand the main idea and key information in short straightforward informational texts.</p> <p><b>Performance indicator:</b> I can interpret a summary of a sporting event or competition.</p>	<p>Practice with interpretation and production of vocabulary words.</p> <p>Interpretation of written and spoken summaries of sporting events and competitions.</p>	<p>Listen or read to a summary of a sporting event or competition to identify where and when the event took place, who competed, what happened during the competition, what the final score was, and who won.</p>
5. Interpersonal communication (intermediate mid)	<p><b>Proficiency benchmark:</b> I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.</p> <p><b>Performance indicator:</b> I can exchange information with a peer about a sporting event or competition I recently participated in or viewed.</p>	<p>Interpret interviews with athletes.</p> <p>Practice with forming questions about sporting events and competitions.</p> <p>Interview classmates about their experiences at a sports event or competition.</p>	<p>Interview a peer about a sporting event or competition to find out what happened.</p>
6. Presentational communication (intermediate mid)	<p><b>Proficiency benchmark:</b> I can tell a story about my life, activities, events, and other social experiences using</p>	<p>Practice with preterite and imperfect tenses.</p>	<p>Re tell a sporting event mentioning where and when it took</p>

	sentences and series of connected sentences.  <b>Performance indicator:</b> I can tell a story about a sporting event or competition I recently participated in or viewed.	Participate in class creation of stories and summaries of sporting events and competitions.	place, who competed, what happened during the event, who won, and what the final score was.
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Quarter 2

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
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6.			

Quarter 3

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
4.			
5.			
6.			

Quarter 4

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
4.			
5.			
6.			